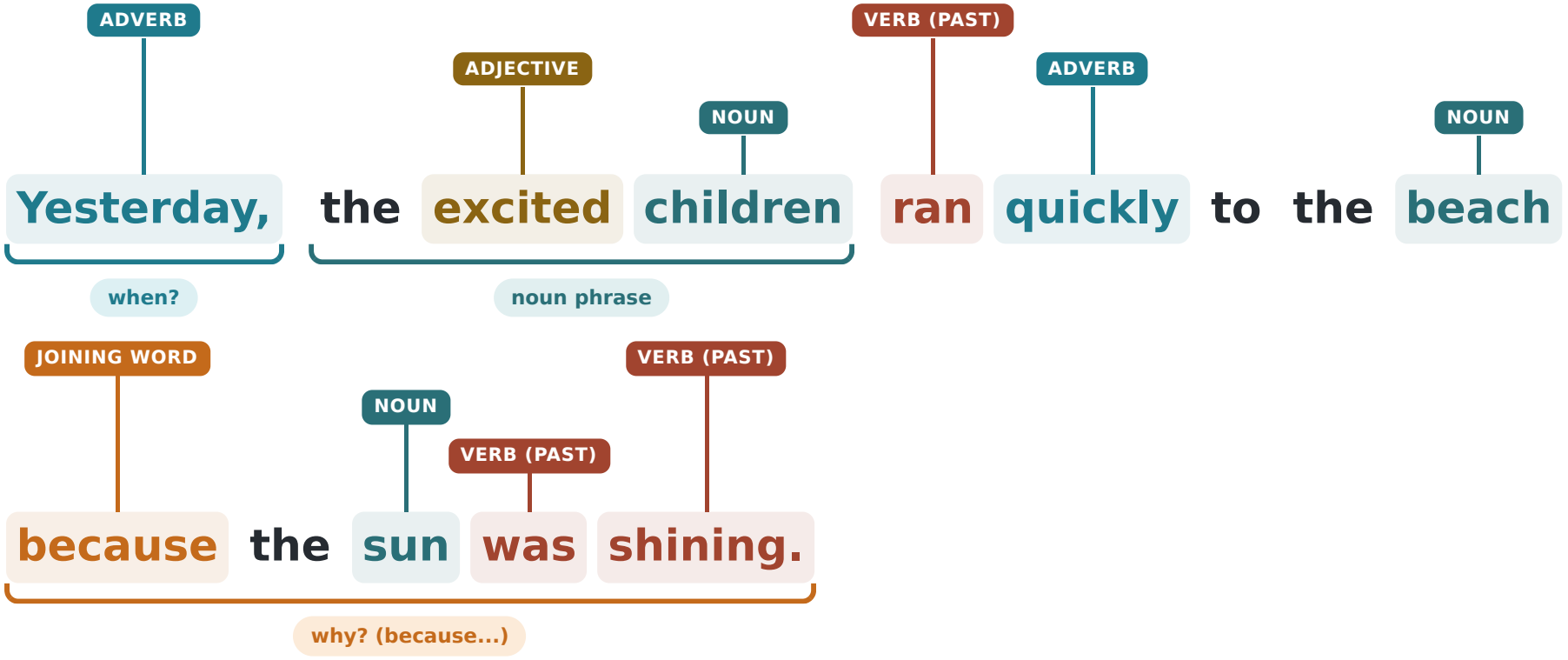
Sentence Map

One sentence, every part labelled. Word classes are above the words; the groups of words they build are underneath.



The big picture

WHEN?	WHO?	WHAT HAPPENED?	WHY?
Yesterday,	the excited children	ran quickly to the beach	because the sun was shining.

ran and **was shining** are in the **past tense** - it already happened. **Because** joins on the reason why. This is a **statement**: it tells you something, so it ends with a full stop.

Sentence Map: the key

Words: what each label means

Noun
a person, place, thing or idea

Adjective
describes a noun

Verb
a doing or being word - here in the past tense

Adverb
how, when or where

Joining word (conjunction)
because, when, if, that, and, but, or

Groups of words: what each bracket means

Noun phrase
a noun with words that describe it, e.g. *the excited children*

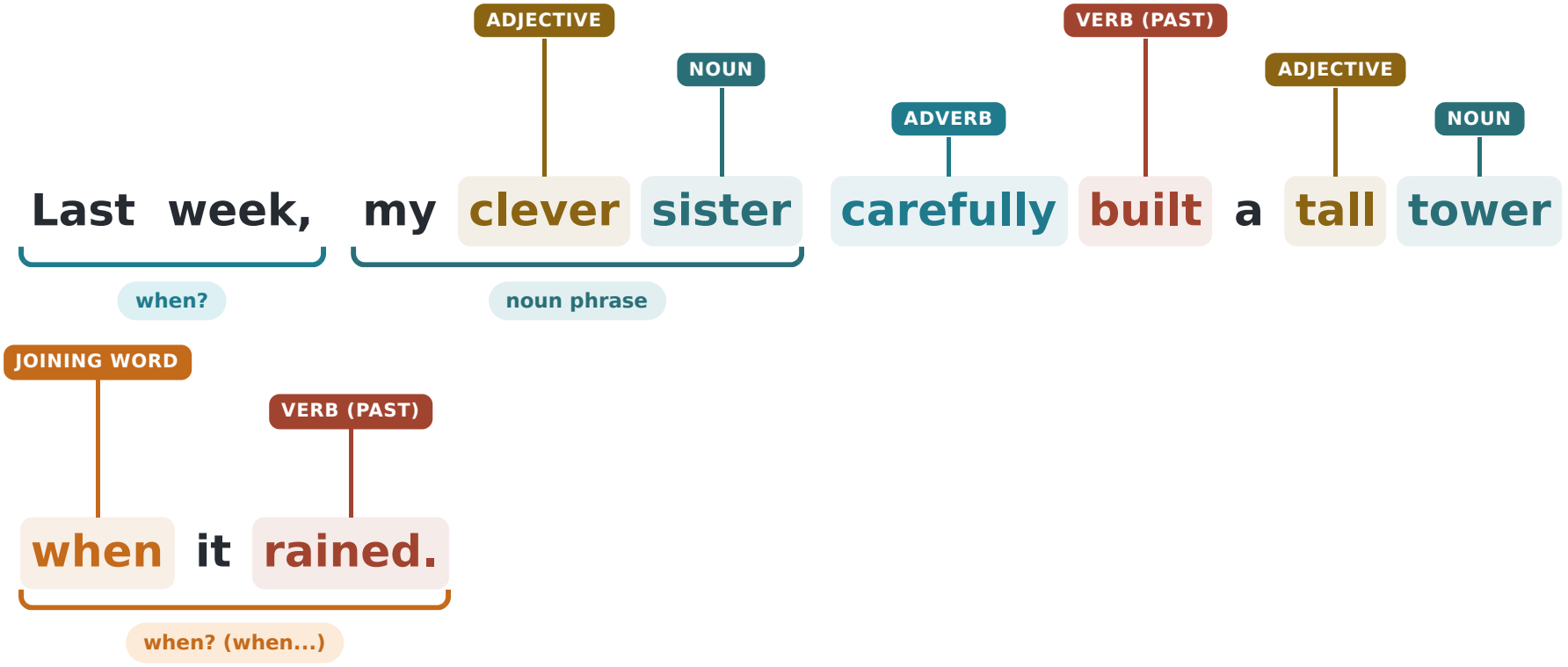
Because...
a joining word adds a reason. *When*, *if* and *that* add more information too.

Commas
go after a word like *Yesterday,* at the start, and between items in a list: *buckets, spades and towels*

How to use this: keep it next to the homework. When a question names a term, find that colour in the sentence to see what a correct example looks like.

Sentence Map: a second example

A second sentence built the same way, so you can compare the two and spot the pattern in homework.



The big picture

WHEN?	WHO?	WHAT HAPPENED?	WHEN? (MORE DETAIL)
Last week,	my clever sister	carefully built a tall tower	when it rained.

Same pattern: when, who, what happened. This time **when** is the joining word, and the adverb **carefully** comes before the verb.