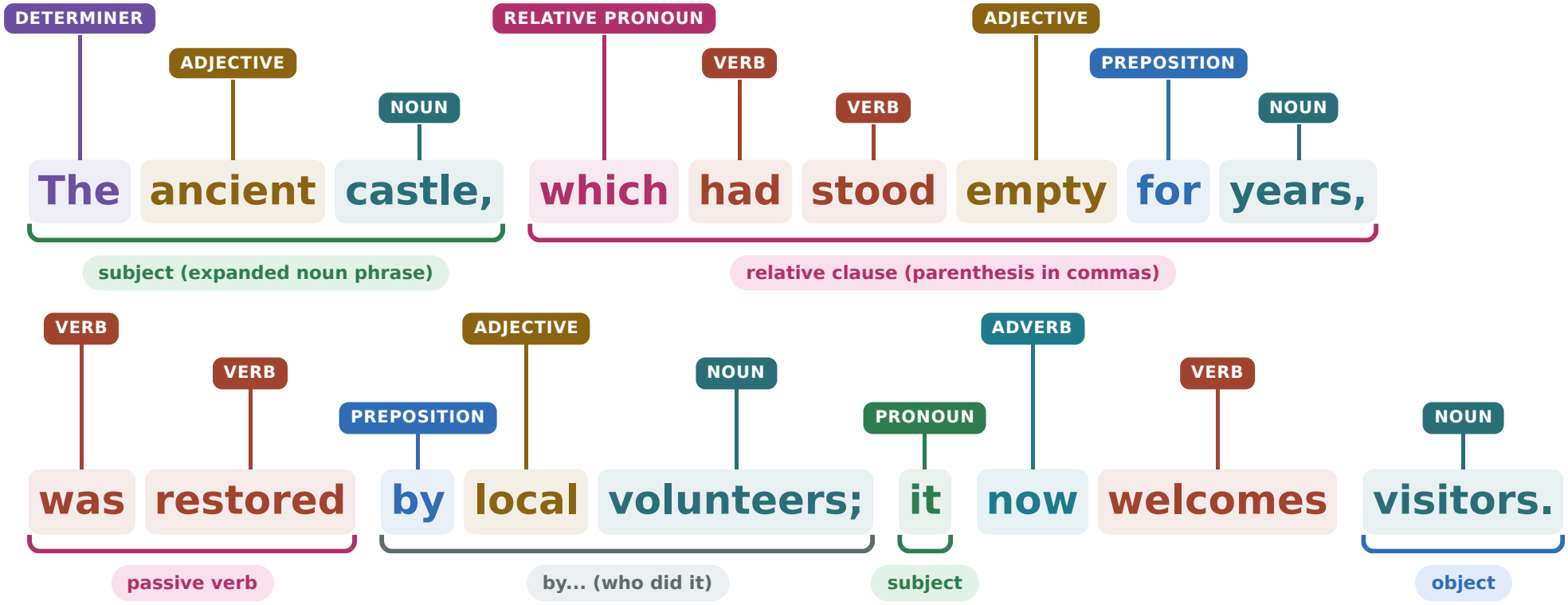
Sentence Map

One sentence, every part labelled. Word classes are above the words; the groups of words they build are underneath.



The big picture

SUBJECT	RELATIVE CLAUSE	PASSIVE VERB + BY...	SEMI-COLON	SECOND MAIN CLAUSE
The ancient castle,	which had stood empty for years,	was restored by local volunteers	;	it now welcomes visitors.

Two **main clauses** joined by a **semi-colon**: each could be a sentence on its own. The first is **passive** - the castle had something done to it. The second is **active**: *it* (subject) *welcomes* (verb) *visitors* (object).

Sentence Map: the key

Words: what each label means

Noun
a person, place, thing or idea

Determiner
before a noun: which one, how many

Adjective
describes a noun

Verb
a doing or being word

Adverb
how, when, where or how often

Pronoun
replaces a noun (it, they)

Preposition
for, by, of, under...

Relative pronoun
who, which, that, whose

Possessive pronoun
shows who owns it, stands alone (mine, yours, theirs)

Groups of words: what each bracket means

Subject
who or what the clause is about - usually before the verb.

Object
who or what the verb is done to - after the verb.

Passive verb
was / were / is + a verb: something is done TO the subject.

By... (the agent)
in a passive sentence, says who did it. It can be left out.

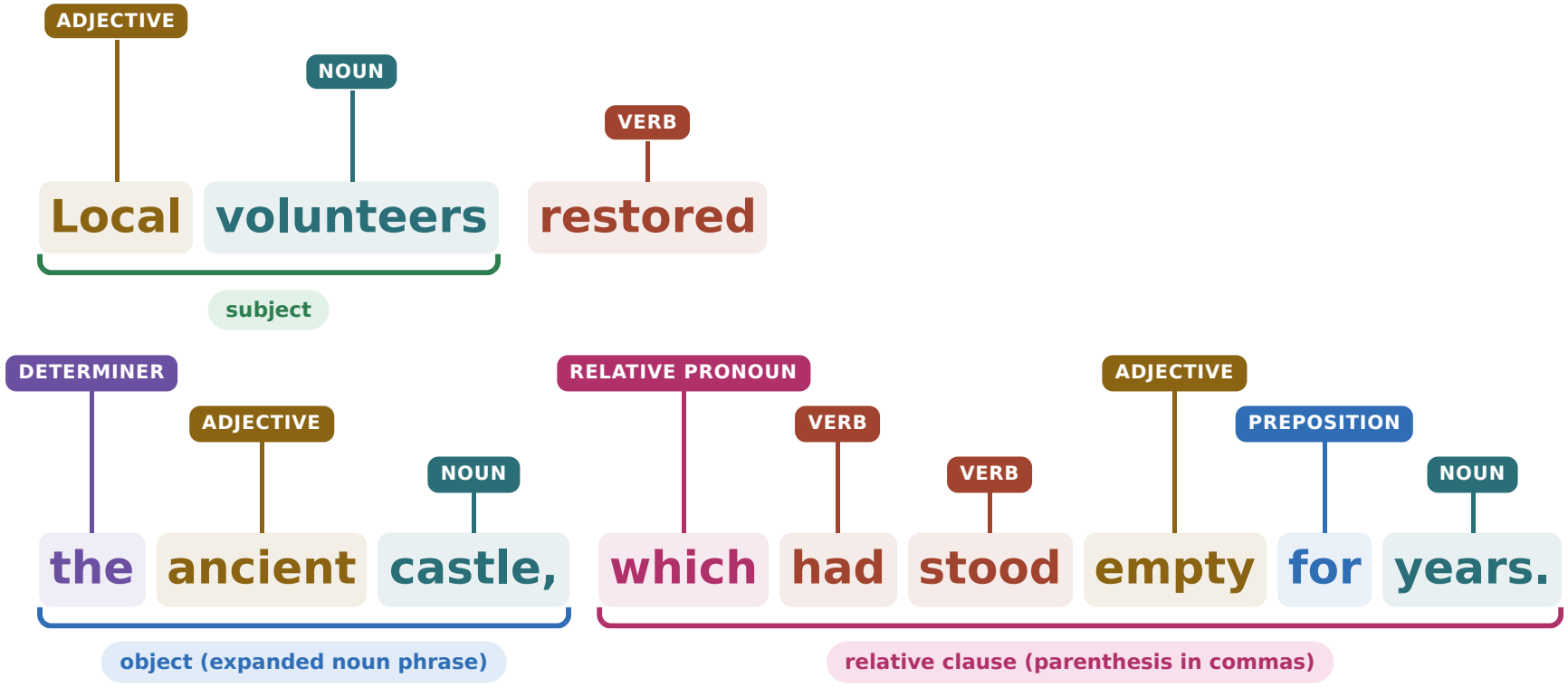
Relative clause
extra information starting with who/which/that, here between commas.

Semi-colon
joins two main clauses that are closely linked.

How to use this: SATs grammar questions often ask you to find the subject or object, or to change active to passive. Find those colours on page 1 and 3 to see what a correct example looks like.

Sentence Map: a second example

The first half of page 1, turned round into the active voice - compare the two.



The big picture

SUBJECT	ACTIVE VERB	OBJECT	RELATIVE CLAUSE
Local volunteers	restored	the ancient castle,	which had stood empty for years.

The same event in the **active** voice. The volunteers are now the **subject** and the castle is the **object**. Compare with page 1: in the passive, the castle came first and the volunteers moved to *by...*